

Unlock
the **potential**




**Educators
Forum**

Educators Forum is a non-profit organisation formed by people working in education who aim to improve the academic achievement levels of students from minority ethnic backgrounds, especially of Turkish, Kurdish and Turkish Cypriot origin, by organising various educational activities such as courses, seminars, workshops and conferences, also to promote family learning in order to enhance community involvement. Personal and social development will feature heavily in our agenda throughout our organisation. We offer high quality educational resources through various channels such as our website, and produce and publish learning materials. In addition we plan to organize cultural events in order to educate, entertain and also to improve relations between communities.

The low level of achievement of the Turkish, Kurdish and Cypriot Turkish youth is widely known, however, the fact that not much progress has been made is a cause for concern. This has significant social and economical consequences in some boroughs in London where Turkish and Kurdish are one of the most spoken languages.

Our Work



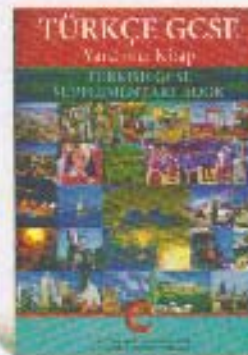
www.edforum.org.uk

Our website, in both Turkish and English, on education where you can get information, advice, news and test papers from the UK Education System to all Key Stages, GCSE, A-Level, ESOL and useful links as well as arts and culture. In future we aim to provide everything in Kurdish too.

Turkish GCSE Supplementary Book

This book is the first of its kind in the UK and a product of the voluntary efforts of educators from London.

Now available through our helpline and designated outlets.



After school English and Maths Support

For Year 1 and 2 pupils
at Grazebrook Primary School

The Bookworm Project

This is an activity to interest, encourage and stimulate students to enjoy reading and publish stories with full colour illustrations, to be held at Princess May School.

The Bookworm is a giant, ill-tempered worm who devours stories. It must have a new story every week. However, these stories cannot be run-of-the-mill stories. They must be the best, most ingenious stories ever told. The children visiting the after school club must write them. The stories are printed and taken home to be read to/by the parent / guardian who then has to deliver them to the fearsome Bookworm. Funded by Words Unite.



The first step in starting your teaching career in the UK

Öğretmenliğe Giriş Yolları / Routes into Teaching
An Educators Forum Project
- public relations / public work
- teaching
- professional writing
- oral / oral language
- IT / ICT
- technology
- leadership, communication
- and / or around with
- The American English
- Learning skills
- Self learning

Routes into Teaching

This is an eighteen week course for individuals from the said communities who wish to work as a teacher in the UK. It is vital to introduce more teachers from these communities into the job market for the benefit of children, parents and schools in the UK. The course is carried out by a qualified & experienced professional with the support of experienced teachers from our communities, guest speakers from local education authorities who will help the participants to get in touch with education professionals. Funded by a Fast Forward grant.

Info Pack

We are in the process of preparing for a series of activities involving secondary school children in the creation of an Info Pack. Workshops will be held with young people from our communities to come up with the best possible solution for the lack of information about school life. The ideas will be compiled into an Info Pack and with the help of professional designers, printed in an attractive format.



London is among the most multilingual cities in the world, with over 300 languages spoken, and Turkish is within the top ten most commonly spoken language in the capital.

There is no evidence to support the view that speaking languages other than English in the home is socially divisive or that it is incompatible with a British identity. Rather, the evidence would suggest that bilingualism promotes a respect for diversity and an ability to navigate different cultural realities.

Dr Jim Anderson Goldsmiths College, London

Successful schools reach out to their communities. They often make premises available for community use, which builds bridges and can develop dialogue.

DIES, Aiming high: Raising the achievement of minority ethnic pupils

We should not be in the business of making children forget what they know.

J.L. Bianco, Professor of Language and Literacy Education, University of Melbourne

Rather than thinking in terms of an 'English-only' culture, we should be promoting 'English plus'.

Sir Trevor McDonald, Patron of CIL, The National Centre for Languages

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8 December 2017
Inna and Natalia Launch
Algon Central
Library



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